

# Rosemary Works EYC

Rosemary Works EYC Ltd, Unit 2a Branch Place, London, N1 5PH



<b>Inspection date</b>	29 October 2015
Previous inspection date	22 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider's exceptional knowledge and understanding of the Early Years Foundation Stage requirements means children receive excellent learning opportunities and staff ensure children learn in a safe, secure environment.
- The highly effective management team consistently monitors staff's practice and children's achievements in great detail. All children make very good progress in their learning.
- Staff are highly skilled and understand children's developmental stages. Staff use highly effective teaching methods and positive interactions, which promotes children's learning very well.
- Staff are very good role models. They are kind and affectionate, and promote children's confidence, well-being and independence exceptionally well. Very young babies settle immediately and show they are happy on arrival.
- The staff create a highly stimulating and attractive environment, with many outstanding learning opportunities. The provider focuses strongly on planning and providing highly effective resources to enhance outcomes for children successfully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities to visit places beyond their own communities
- extend children's understanding of similarities and differences in people's cultural beliefs to enhance their understanding of the world.

### Inspection activities

- The inspector observed the children indoors and outdoors, and checked the premises and resources.
- The inspector checked a sample of required documentation.
- The inspector spoke to parents, staff, children and the management team at appropriate times throughout the inspection.
- The inspector carried out a joint inspection with the manager.

### Inspector

Caroline Preston

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have a very good understanding of how to protect children's welfare. They know how to identify any concerns and report these promptly. Staff are regularly trained and tested on their knowledge by the provider. She ensures staff keep all areas of the environment safe, removing any possible hazards to children. The provider evaluates all areas of practice and how staff meet the needs of the children continually to ensure she drives improvement. She has met the recommendations of the last inspection, improving the environment and safety for children. The provider ensures children are offered exceptional learning experiences so that they are exceeding expectations and ready for school. Staff promote diversity and equality very well overall. Children are respectful towards others and are learning about the world they live in and some of the many differences people have in a positive manner.

### **Quality of teaching, learning and assessment is outstanding**

Staff complete detailed and focused observations and assessments of children, and plan for their next steps thoroughly. Children make outstanding progress in their learning from when they start. Staff's excellent interaction with parents, and the support and information parents receive, benefits children's care and learning. Staff work well with external agencies, health visitors and parents to complete detailed and informative progress checks for two-year-olds; the nursery has received awards for the quality of their reports. Children develop excellent communication and language skills. Staff provide a rich learning environment and their excellent interactions extend children's vocabulary; for example, staff encourage creative play with different textures, such as apple bobbing, handling pumpkins, and planting and growing activities. Staff talk to children, listen to their responses and ask skilful questions. Babies enjoy exploring gloop mixed with cereal, which encourages them to discover textures using their developing senses. Older children are eager to experiment and research the outdoor mud kitchen and planting area. They learn mathematical language and develop physical skills as they explore.

### **Personal development, behaviour and welfare are outstanding**

Staff teach children about behaviour rules and expectations. Children are well behaved, polite and courteous. Staff provide children with healthy foods and drinks, which ensures they begin to learn about adopting healthy lifestyles. Children are independent and attend to their personal needs well, supported by attentive staff. Children take supervised risks and learn about safety through play and staff's thoughtful interactions.

### **Outcomes for children are outstanding**

All children make exceptional progress from when they start and are very well prepared for school. They are secure, happy and continually learning throughout the day.

## Setting details

<b>Unique reference number</b>	EY371931
<b>Local authority</b>	Hackney
<b>Inspection number</b>	835565
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	102
<b>Number of children on roll</b>	119
<b>Name of provider</b>	Rosemary Works EYC Ltd
<b>Date of previous inspection</b>	22 May 2012
<b>Telephone number</b>	0207 6135500

Rosemary Works Early Years Centre (EYC) registered in 2008. It is situated in Hackney, in the London Borough of Hackney. The nursery is open each weekday, from 8am to 6pm, all year. The provider receives funding for free education for children aged two, three and four years. There are 48 members of staff, all of whom are qualified to at least level 2.

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